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UNITED STATES DISTRICT COURT
NORTHERN DISTRICT OF CALIFORNIA

Before The Honorable Claudia Wilken, Judge

IN RE NATIONAL COLLEGIATE)
ATHLETIC ASSOCIATION ATHLETIC)
GRANT-IN-AID CAP ANTITRUST)
LITIGATION)
This Document Relates to:)
ALL ACTIONS) No. 14MD02541-CW

MARTIN JENKINS, et al.,)
)
Plaintiffs,)

vs.) No. C 14-02758-CW

NATIONAL COLLEGIATE ATHLETIC)
ASSOCIATION, et al.,)
)
Defendants.)

Oakland, California
Tuesday, August 2, 2016

TRANSCRIPT OF PROCEEDINGS OF THE OFFICIAL ELECTRONIC SOUND
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1 Thursday, June 30, 2016

2:49 p.m.

2 P-R-O-C-E-E-D-I-N-G-S

3 --oOo--

4 THE CLERK: Calling civil case numbers 14-02541,
5 In re NCAA Antitrust Litigation, and 14-02758, Jenkins, et
6 al. versus NCAA, et al.

7 MR. BERMAN: Good afternoon, your Honor. Steve
8 Berman on behalf of the plaintiffs.

9 MR. KESSLER: Good afternoon, your Honor. Jeffrey
10 Kessler on behalf of the plaintiffs.

11 MR. SIMON: Good afternoon, your Honor. Bruce
12 Simon on behalf of plaintiffs as well.

13 MR. MISHKIN: Good afternoon, your Honor. Jeffrey
14 Mishkin, Skadden, Arps, Slate, Meagher and Flom, for the
15 NCAA in both cases.

16 MR. COOPER: Good afternoon, your Honor. Scott
17 Cooper on behalf of the Pac-12 in both cases.

18 MS. LENT: Good afternoon, your Honor. Karen Lent
19 also for defendant NCAA.

20 MR. FULLER: Good afternoon, your Honor. Robert
21 Fuller for the defendant Southeastern Conference in both
22 cases.

23 MS. MILLER: Good afternoon, your Honor. Britt
24 Miller on behalf of the Big Ten Conference, Inc. in both
25 cases.

1 MR. CUNNINGHAM: Good afternoon. Mark Cunningham
2 appearing on behalf of the Sun Belt Conference. We are
3 named as a defendant only in the Grant-in-Aid case.

4 MR. HEYL: Jon Heyl appearing for defendant
5 Atlanta Coast Conference in both cases.

6 MR. SIEFERT: Good afternoon, your Honor. Mark
7 Siefert on behalf of Southeastern Conference in both cases.

8 THE COURT: And do the people on the phone want to
9 state appearances, or do you just want to listen?

10 Either you don't want to state appearances or no
11 one is on the phone, even though a lot of people asked to be
12 on the phone. Is anybody there?

13 MS. CAPPS (Telephonic): Yes, this is Leane Capps
14 appearing on behalf of the Big 12 Conference, Inc. and
15 Conference USA, Inc.

16 MR. BLOCK (Telephonic): Good afternoon, your
17 Honor. This is Benjamin Block from Covington and Burling on
18 behalf of American Athletic Conference, a defendant in the
19 Grant-in-Aid litigation only.

20 THE COURT: Now when you say "Grant-in-Aid
21 litigation" -- I'm calling them Jenkins or the consolidated
22 complaint. So which one are you referring to?

23 MR. BLOCK: Excuse me, your Honor. The
24 consolidated only.

25 THE COURT: And is that what the other person who

1 said that meant?

2 MR. CUNNINGHAM: Yes, ma'am.

3 THE COURT: Okay. Go ahead. Anybody else on the
4 phone that wants to state their appearance?

5 MS. CAPPS: And, your Honor, this is Leane Capps.
6 I apologize. As for Conference USA, I'm only making an
7 appearance in the Grant-in-Aid litigation for that party.

8 MR. RYCHENER (Telephonic): Good afternoon, your
9 Honor. Brent Rychener here for Mountain West Conference in
10 the consolidated complaint.

11 THE COURT: Is that it?

12 MR. SCHENACKY (Telephonic): Good afternoon, your
13 Honor.

14 MR. CURTNER (Telephonic): Good afternoon, your
15 Honor. I'm Greg Curtner. I'm listening only.

16 THE COURT: Do it in alphabetical order. Sorry.

17 MR. SCHENACKY: Good afternoon, your Honor. Ben
18 Schenacky on behalf of the Mid-American Conference on the
19 consolidated complaint only.

20 THE COURT: Is that it?

21 MR. THAYER (Telephonic): Your Honor, it's David
22 Thayer on behalf of plaintiffs, listening only.

23 THE COURT: Okay. So we have defendants' motion
24 to dismiss. I guess you can start since it's your motion.

25 MR. MISHKIN: Thank you very much. Again, Jeffrey

1 Mishkin speaking for the NCAA.

2 Scott Cooper is going to follow me. We're both going
3 to try to be very brief. But he'll speak on behalf of at
4 least certain of the conferences.

5 Your Honor, the sole claim in the Jenkins case -- and
6 one of only two claims in the consolidated action -- is the
7 assertion that the rule of reason requires the NCAA to
8 permit its member schools to pay student athletes more than
9 the cost of attendance.

10 In our view, as you know from our papers, we believe
11 that claim has been resolved as a matter of law.

12 THE COURT: Actually, I guess what I really have
13 is more questions for the plaintiffs than for you. The
14 first question is that one.

15 MR. MISHKIN: All right. Okay.

16 THE COURT: And that is, is that really what
17 you're asking for or are you not asking for more than that?
18 I mean I think we could say it's pretty clear that, at least
19 in the Ninth Circuit, money untethered to educational
20 expenses paid on top of cost of attendance can't be
21 required.

22 But it was my impression that you were asking for a lot
23 of other things to be invalidated besides just the current
24 cost of attendance. And defendants' brief refers only to
25 that.

1 I guess my first question is what -- are you asking for
2 other things besides that that haven't been addressed
3 perhaps by the Ninth Circuit.

4 MR. BERMAN: Your Honor, Mr. Kessler and I have
5 divided this argument and he's going to address the issue of
6 what other relief we're seeking.

7 MR. KESSLER: So, your Honor, we are seeking, as I
8 think you know from the class certification motion, an
9 injunction that would enjoin the current rules and allow the
10 conferences and the schools to adopt a whole host of less
11 restrictive alternatives that could be tethered to
12 education.

13 And so the issue is, in the Ninth Circuit, they
14 considered two less restrictive alternatives, neither one of
15 which are the ones we're going to be advocating in the
16 record here could be adopted by the schools. And we believe
17 all the ones we're going to advocate which fit within the
18 Ninth Circuit's definition --

19 THE COURT: Well --

20 MR. KESSLER: -- of what could be done.

21 THE COURT: -- but step back a step earlier, which
22 is what are the NCAA rules that you say are anti-competitive
23 and constitute antitrust violations other than the rule that
24 you can't pay more money than the current cost of
25 attendance?

1 MR. KESSLER: There are a host of rules identified
2 in our complaint, okay, which cover various aspects.

3 I think the most important answer to your question is
4 that the defendants said there is an old rule claim which
5 was the cost of attendance claim decided in O'Bannon and
6 there's a new rule claim which are the rules in existence
7 today.

8 We are going after in the injunction the rules in
9 existence today.

10 THE COURT: Can you give me some examples of
11 things that aren't money untethered to educational expenses?

12 MR. KESSLER: Yes, your Honor.

13 THE COURT: Okay.

14 MR. KESSLER: They would prohibit, for example --
15 and now I'm going to refer to some of the things.

16 They would prohibit, for example, having a benefit for
17 athletes to go to graduate school afterwards, which was an
18 educational expense that we think would be permitted.

19 In fact, in discovery in this case, Oliver Luck, who is
20 the new NCAA director of regulation, said he believes this
21 is something that the rules prohibit which could be allowed
22 tethered to educational expenses. That's one.

23 Another would be --

24 THE COURT: That isn't even money.

25 MR. KESSLER: Yes. But you see, we believe the

1 Ninth Circuit did not -- what it ruled on --

2 THE COURT: Right. I'm agreeing with you.

3 MR. KESSLER: -- was money untethered to it.

4 THE COURT: Well, and money. Free tuition isn't
5 money --

6 MR. KESSLER: Right.

7 THE COURT: -- one might argue.

8 MR. KESSLER: That's correct. And so we think it
9 could be for graduate school. It could be for work study.
10 It could be for health care while you're at the school or
11 afterwards. It could be for insurance. It could be for a
12 whole host of benefits that in fact since O'Bannon -- and
13 this is important.

14 Since O'Bannon happened, there's a whole new history of
15 what the model now means because the Power 5 Conferences
16 have come in and said we think there should be a host of new
17 benefits that are consistent with educational objectives and
18 amateurism, but the NCAA currently doesn't allow those.

19 So our case is to free the conferences to do all this
20 panoply of items.

21 To give you an example of it --

22 THE COURT: Well, that was --

23 MR. KESSLER: Okay. That's sufficient? Thank
24 you.

25 THE COURT: That's what I wanted to hear you speak

1 to.

2 MR. MISHKIN: Sure, your Honor.

3 THE COURT: It's not just the current ceiling.
4 It's a lot of other hypothetical things that may not be
5 payment untethered to educational expenses.

6 MR. MISHKIN: Right. The complaint that's before
7 you, at least in the Jenkins case, does not go into anything
8 other than the limitations on payments.

9 THE COURT: It does. It says something and
10 benefits.

11 MR. MISHKIN: It does say and benefits, your
12 Honor.

13 THE COURT: It alludes to various other things, as
14 does the consolidated amended complaint.

15 MR. MISHKIN: Right, your Honor, but the benefits
16 that I think we've just heard about would be -- additional
17 things like post-graduate, those have to be within the
18 flexibility that -- the Ninth Circuit said this is not about
19 micro-managing.

20 I understand the -- the only time you're going to get
21 above cost of attendance, it seems to me, and anything
22 that's above cost of attendance that's material is going to
23 be in direct contradiction of the holding that we're
24 permitted to have a rule, that caps it at the cost of
25 attendance.

1 The only less restrictive alternatives that could be
2 possible were those -- you have to first show that the cost
3 of attendance limit, in the words of the circuit, is
4 patently and inexplicably stricter than is necessary.

5 Otherwise, you're simply micro-managing in an area
6 where the Ninth Circuit -- apart from the Supreme Court but
7 the Ninth Circuit as well, adopting that part of the Supreme
8 Court's analysis, in Board of Regents said we have to have
9 some flexibility here. This isn't about small issues of
10 what is or is not an appropriate educational expense to be
11 consistent with amateurism.

12 And I don't think that anything that they're talking
13 about here -- and I think the complaint -- your Honor, I
14 know they use the word "benefit." You're absolutely right
15 about that, but that is not explained in any way. And the
16 kinds of benefits that Mr. Kessler was able to talk about --
17 which was I think one school that -- a graduate program that
18 is permitted for people who no longer have athletic
19 eligibility. It's only for one semester.

20 These are small incremental issues that I think clearly
21 are not for an antitrust court. This would require you to
22 get into the most detailed micro-management of how the NCAA
23 goes about -- and the NCAA, the kind of organization it is,
24 it's not easy with all these schools to make these changes.

25 But an antitrust court, your Honor, should not be

1 considering and the Ninth Circuit said you should not be
2 considering the kinds of changes that Mr. Kessler has just
3 described and that I don't think are spelled out in any kind
4 of detail in his complaint other than that one word
5 "benefits," which as I said, you're right, that's in there.

6 THE COURT: Did you want to address any of the
7 other points of your motion briefly before I turn to the
8 plaintiffs?

9 MR. MISHKIN: I do, your Honor. Just -- yeah,
10 I'll be very quick, but it may be that I should -- the main
11 issue that we've understood is that they say that this is a
12 different case than O'Bannon. I think the clarity of what
13 the Ninth Circuit held really eliminates that.

14 Yes, of course the O'Bannon case was about name, image
15 and likeness rights. This case is about pay for play. But
16 the restraints at issue are the same.

17 So the fact that one case was about an NIL and one case
18 is about compensation for athletic performance is a
19 distinction of course but without an antitrust difference,
20 because the antitrust cases are identical. The claims are
21 exactly the same.

22 With that, your Honor, let me let Mr. Cooper say a few
23 words, and I'll come back if there's anything that I need to
24 address.

25 Thank you very much.

1 THE COURT: Okay.

2 MR. COOPER: Good afternoon, your Honor.

3 If I understand the Court's statement --

4 THE COURT: Remind me again who you're
5 representing.

6 MR. COOPER: The Pac-12 and I'm speaking on behalf
7 of what people refer to as the five conferences,
8 colloquially the Power conferences, the Pac-12.

9 THE COURT: And is that all of them? Are you
10 speaking for everybody else?

11 MR. COOPER: I'm speaking for the Pac-12, the SEC,
12 the Big Ten, the Big 12 and the ACC.

13 THE COURT: And are there other people here who
14 aren't one of those and who are going to be wanting to speak
15 as well?

16 MR. COOPER: I think Mr. Mishkin is representing
17 the other conferences in the NCAA.

18 THE COURT: Okay.

19 MR. COOPER: So I believe between the two of us
20 that we will have covered everyone.

21 THE COURT: Okay.

22 MR. COOPER: So my initial point was just to
23 address the issue that Mr. Kessler addressed, and that is
24 this question of whether remuneration is the primary
25 injunctive relief being sought by the complaint.

1 The Court is correct of course that the words "and
2 benefits" appear in the prayer for relief.

3 THE COURT: And there's reference to other bylaws
4 and things in both of the complaints, as I recall.

5 MR. COOPER: That's what I wanted to address.

6 The bylaws themselves are limits on the potential
7 payments to student athletes. The kinds of things --

8 THE COURT: There are limits on other things
9 besides potential payments. There are limits on a lot of
10 different things.

11 MR. COOPER: They all fall under the -- so the way
12 they're structured, the rules are structured to put a cap on
13 the form of compensation or payments, and everything else is
14 an articulation of how those rules are interpreted.

15 THE COURT: I don't think so. There's more to it
16 than payments. One is playing with a professional team even
17 if you don't get paid. There are things in there that
18 aren't payment of money.

19 MR. COOPER: Although I don't believe that those
20 are even arguably within the gravamen of the complaints. I
21 believe that --

22 THE COURT: Well, I think that's how I read it.

23 MR. COOPER: The complaints refer very
24 specifically and the prayer for relief and in the active
25 portions of the causes of action primarily about

1 remuneration.

2 If the Court's ruling on our 12(c) motion is going to
3 be that remuneration and the rules directed to
4 remuneration --

5 THE COURT: Let's call it cash payments, because I
6 don't know what remuneration exactly means but if you're
7 talking about payment --

8 MR. COOPER: Well, I was using --

9 THE COURT: -- of cash money, I would agree with
10 you but --

11 MR. COOPER: I using the term used in the
12 complaint.

13 THE COURT: I'm sorry?

14 MR. COOPER: "Remuneration" is the term used in
15 the complaint.

16 THE COURT: Okay.

17 MR. COOPER: So I was making reference to that.
18 But if what we are talking about is any form of payment to
19 the student athletes that is not tethered to the educational
20 expense and if that is no longer part of this case as far as
21 the injunctive relief portion of the case is concerned, then
22 I would submit that an amended complaint directed to
23 whatever else they're claiming would be an appropriate next
24 step in the case for the simple reason that we would no
25 longer know what their focus is.

1 Just as an example. The rule Mr. Kessler was referring
2 to with respect to the potential of a school for paying for
3 graduate school, just as an example, that does involve, in
4 the instances to which I believe he refers -- to payments.
5 In other words, they are allowed money that goes to graduate
6 school.

7 THE COURT: No, I would understand it to be free
8 tuition to graduate school once you didn't make it in the
9 NFL or --

10 MR. COOPER: Not necessarily in the school they're
11 attending.

12 THE COURT: -- you got injured or whatever, you
13 can go back to Stanford and get your law degree.

14 MR. COOPER: That's one way.

15 THE COURT: Tuition free.

16 MR. COOPER: Another way is they get money toward
17 that so that there are different proposals, right?

18 THE COURT: That one would be a problem. That one
19 would be a problem. The free tuition perhaps not.

20 MR. COOPER: And hence my suggestion that an
21 articulation of exactly what it is they're complaining about
22 and how they think that fits within the Ninth Circuit
23 decision would be helpful to us all so that we know the
24 difference between those two.

25 The one that goes to the question of whether Stanford

1 can allow tuition-free graduate school is already permitted
2 under the rules. So that -- with respect to that, we're not
3 sure what the challenge would be.

4 Again, an articulation of exactly what their claims
5 would be if being able to pay student athletes to play
6 sports is off the table because of the Ninth Circuit
7 decision would make a sea change in the litigation. And
8 therefore, we'd like to understand what would be left of
9 their claims.

10 We think that would be the logical next step. Whether
11 that would be subject to challenge as a matter of fact and
12 law would depend exactly on how they articulate those
13 claims.

14 We don't think that that's fairly articulated in this
15 complaint because it is directed very specifically at the
16 ability to be able to compensate student athletes for
17 playing their sports, which we believe the Ninth Circuit
18 decision in O'Bannon eliminated as a matter of claim.

19 THE COURT: Okay. Who wants to speak?

20 MR. BERMAN: I'll speak first, your Honor. Steve
21 Berman.

22 THE COURT: I mean I have a couple other areas
23 that I'm interested in that aren't really -- that are things
24 that you raised that I didn't totally follow, and I don't
25 know which of you is in charge of the answers but --

1 UNIDENTIFIED SPEAKER: We'll both be speaking, so
2 whatever your Honor would like to do.

3 MR. BERMAN: So the gravamen of the motion is that
4 you fully and fairly litigated the issue of the COA in the
5 O'Bannon case. And I want to just tick off some reasons why
6 I think that that's not the case.

7 First of all, I was reading the closing argument in the
8 O'Bannon case yesterday. And I think that it was
9 illustrative of why the cost of attendance and what could be
10 done above that was not litigated in that case.

11 You asked at page 3290 of the transcript --

12 THE COURT: Well, you're sort of getting into the
13 question of whether there's collateral estoppel, is there
14 stare decisis, should we have judgment on the pleadings or
15 something else. And the way I see it is more like we've got
16 some Ninth Circuit authority on a certain point, and does
17 that Ninth Circuit authority, as in any other kind of case,
18 mean that certain questions of law have been decided and we
19 can't say something different now.

20 Even if they were decided in a case that wasn't tried
21 as you might have tried it, it was tried and it's the law.
22 So I don't really care whether it's collateral estoppel or
23 stare decisis or a motion for judgment on the pleadings or a
24 motion for partial summary adjudication of certain legal
25 principles.

1 The fact is, the Ninth Circuit has said that payment
2 above cost of attendance untethered to educational expenses
3 can't be ordered.

4 MR. BERMAN: Right, and we're not --

5 THE COURT: So I don't -- that's just kind of the
6 way it is --

7 MR. BERMAN: We understand that.

8 THE COURT: -- with the exception of the possible
9 Third Circuit question, which I would like to get to at some
10 point. But at least with respect to this circuit, that's
11 the law.

12 So the question is, does that leave anything left of
13 your injunctive relief case and I tend to think it does, for
14 the reasons that Mr. Kessler said earlier, but not money
15 untethered to cost of attendance, some other things that you
16 might -- can think of.

17 MR. BERMAN: We agree with you.

18 THE COURT: Okay.

19 MR. BERMAN: As long as you agree that there's no
20 stare decisis and collateral estoppel on what forms of
21 relief.

22 THE COURT: Well, there's law, like any other kind
23 of law.

24 MR. BERMAN: That's right.

25 THE COURT: There's a case out there that's

1 binding on me and I'll follow it. I have to.

2 MR. BERMAN: Right.

3 THE COURT: Unless the Supreme Court weighs in in
4 the meantime.

5 MR. BERMAN: But eventually you're going to have
6 to decide whether they're correct that there is stare
7 decisis and collateral estoppel and --

8 THE COURT: No. I just have to decide whether
9 that case applies to the facts of this case. And if you are
10 presenting something that's indistinguishable from that
11 case, then I would call it partial summary adjudication, I
12 would say, as opposed to any of these other terms. But the
13 point is, certain things have been decided in the circuit,
14 and I can't re-hear those things.

15 MR. BERMAN: I understand that, but if you look
16 at -- a couple of things.

17 Number one, the defendants previously told the Court
18 that the injunction sought here is markedly different than
19 the injunction sought in O'Bannon. So they have always
20 viewed this case as different.

21 And, as Mr. Kessler pointed out, there was no issue in
22 the O'Bannon case of what appropriate forms of non-cash to
23 student athletes could be provided that were tethered to
24 education. That simply didn't come up.

25 And the focus of that case and the reason I brought out

1 the transcript was you were asking, why did you go with the
2 NIL theory and not --

3 THE COURT: Oh.

4 MR. BERMAN: -- should you pay them more? NIL
5 theory. And the lawyer for the plaintiff said this is a
6 different case.

7 And the point I want to make is, we filed this case
8 before your trial in O'Bannon. And we came in and had a
9 status conference and a fight for lead counsel with Mr.
10 Hausfeld before your trial.

11 If the defendants really thought that we were
12 litigating the same issues, do you think they would have
13 said: Well, wait a second. Why are we proceeding with the
14 Alston case when we're litigating that issue in the O'Bannon
15 case?

16 They didn't. They've produced 1.8 million documents to
17 us that were not produced in O'Bannon.

18 Now, if I was the defense lawyer and I thought the
19 cases were identical and precluded, I would have moved for a
20 protective order eight months ago and saved my clients a lot
21 of money and time. But they haven't done that.

22 THE COURT: Don't give them ideas. I expect to
23 see one soon.

24 MR. BERMAN: And there was one final issue that I
25 thought was telling that the litigations are very different

1 and that is the following. If you recall, we have a
2 settlement with the NCAA in the name and likeness case.

3 THE COURT: I'm sorry, settlement what?

4 MR. BERMAN: In the name and likeness case, right?

5 THE COURT: Oh, the name and likeness case, uh-
6 huh.

7 MR. BERMAN: And the relief that was awarded was
8 the following. We made payments to those student athletes
9 based on their appearances in the game. So the relief shows
10 that the case that you litigated was really all about images
11 and likenesses.

12 THE COURT: Well, actually that's one of my
13 questions. You refer to different evidence, a different
14 case that you would put on and that it is a different case.
15 And my question is, what would be the different evidence?

16 I mean admittedly the first case was ostensibly pegged
17 to name, image and likeness but what it really was was
18 should they be able to offer more money, which is pretty
19 hard for me to distinguish from, as they call it, pay for
20 play.

21 So how would you distinguish those two? What would the
22 different evidence be? How would those be analytically any
23 different?

24 MR. BERMAN: Sure, so --

25 THE COURT: You're giving someone money and saying

1 "Oh, we're calling this NIL" or giving someone money and
2 saying "We're paying to pay football" or whatever.

3 MR. BERMAN: So, first of all, to repeat a point
4 that Mr. Kessler made but I think it's worth noting for your
5 Honor. The rule that is at issue, the COA rule, wasn't even
6 enforced during the O'Bannon case. It came into play after
7 we filed our lawsuit challenging it.

8 THE COURT: You mean the increase to the cost of
9 attendance?

10 MR. BERMAN: That's right.

11 THE COURT: Yeah, I know.

12 MR. BERMAN: So they were not putting on evidence
13 of what could go beyond that. And as Mr. Kessler alluded
14 to, they're producing to us now. So once we filed this
15 case, there was a great deal of conversation in the
16 conferences, "What should we do? Is it fair?"

17 And we're going to produce evidence and documents to
18 you, as Mr. Kessler alluded to, that they're considering all
19 kinds of remedies that are not just cash money. They're
20 tethered to education.

21 So we're going to put the documents before you, the
22 testimony before you for very high-powered NCAA and
23 conference officials that talk about how you can fix this
24 system in a way that's just not giving cash money to student
25 athletes.

1 THE COURT: Can you say anything about any
2 distinction between payment for name, image and likeness and
3 payment for play in an analytical sense? Different evidence
4 that would come out on one or the other, anything of that
5 nature?

6 MR. BERMAN: Sure. In a name and likeness case,
7 you hear a lot of evidence from the economists about the
8 revenues from the broadcast games, the revenues from the
9 video games, how allowing players to share in that would
10 destroy amateurism and integration and all that kind of
11 stuff.

12 And I think what we're going to show is the opposite,
13 that we're going to show you evidence that if you give kids,
14 for example, tuition to go to graduate school or you pay
15 their health benefits, there's going to be zero impact on
16 amateurs and integration.

17 And in fact you're going to see evidence that many of
18 the top officials believe that those kinds of reforms are
19 necessary to take away the criticisms the conferences are
20 getting about how much everyone else is making and the
21 students aren't making anything.

22 THE COURT: What about any distinction in evidence
23 between women's basketball players and male football and
24 basketball players?

25 MR. BERMAN: Well, you're giving me an easy one to

1 hit there because obviously there can't be collateral
2 estoppel or stare decisis for group of people who weren't
3 even in the O'Bannon case.

4 THE COURT: Well, there's stare decisis in the
5 sense that there's case law that applies to facts. And
6 unless there's some meaningful distinction between women
7 basketball players and men basketball players, that case law
8 would apply to women just as it would to men.

9 MR. BERMAN: Well, I think the distinction we will
10 show is that in a competitive market but for the restraints
11 these defendants would be offering female basketball players
12 the types of benefits that we've talked about today,
13 benefits that are tethered to education that are currently
14 not being offered because of the restraints at issue.

15 THE COURT: What do you think about one of the
16 attorneys' ideas that you should file an amended complaint
17 now?

18 MR. BERMAN: If your Honor thinks that would be
19 easier for you to see exactly what we want, we'd be glad to
20 do that. We've filed an expert report in support of our
21 motion for an injunctive class, which you granted. And I
22 think Dr. Rash's (phonetic) report discusses in some detail
23 some of the types of tethered to education remedies that
24 we're going to be seeking.

25 So I think it's unnecessary. They know what we're

1 seeking.

2 THE COURT: And this isn't really a question, but
3 you talk about wanting an injunction that doesn't say what
4 has to be done, which I find problematic in terms of
5 practicality. It's sort of like whack-a-mole. There's --
6 something like that. They try this and you sue them. They
7 try that and you sue them. And they try something else and
8 you sue them.

9 So it seems logical to me to have something in an
10 injunction that would say what had to be done. But even if
11 there weren't, you still would have to present less
12 restrictive alternatives just on the question of liability,
13 even if you aren't asking for any such things to be in the
14 injunction.

15 MR. BERMAN: Yes, and we will. And Mr. Kessler I
16 think outlined just a few of them that we're going to be
17 presenting.

18 There's no question that we're going to present lesser
19 restrictive alternatives.

20 THE COURT: Okay. And I wanted to ask Mr. Kessler
21 for your thoughts on going back to New Jersey.

22 MR. KESSLER: Your Honor, could I put a pin in
23 that for a second, because I think it's the last point we
24 should address if that's okay.

25 THE COURT: Okay.

1 MR. KESSLER: Let me first try to address what
2 your Honor just asked a little bit more.

3 The big distinction between O'Bannon's payments for
4 names, images and likenesses is that the payments were going
5 to be for names, images and likenesses and therefore it was
6 untethered to education. Clearly, it was designed to be
7 compensation for giving up their intellectual property
8 rights there.

9 In O'Bannon -- and I agree with your Honor, it's a
10 precedent. We should consider what the precedent means, but
11 the precedent is eminently distinguishable from the issues
12 here.

13 Let me explain that. I don't think it requires any
14 type of dismissal.

15 In O'Bannon there were two remedies considered in your
16 injunction as less restrictive alternatives to achieve the
17 fact that there was a violation proven. How would you
18 remedy the violation.

19 The court said one was tethered to education, which was
20 the cost of attendance and the payments for the names,
21 images and likenesses was not, which they found there was
22 insufficient evidence in O'Bannon to show that that was a
23 less restrictive alternative capable of achieving the
24 objective.

25 What the court did not consider in O'Bannon at all --

1 because it wasn't the issue, it wasn't presented -- is that
2 there are a very large number of alternatives which could be
3 tethered to education besides the two that were presented,
4 which would be perfectly consistent with amateurism and
5 which, by the way, they said plaintiff have the burden on
6 less restrictive alternatives.

7 We will fulfill that burden. That is my commitment to
8 the Court. We will come in and fulfill that burden to show
9 that a whole variety of alternatives could do this.

10 For liability, we only have to prove one. The legal
11 test is first you show anti-competitive effect, then they
12 have to show offsetting pro-competitive effects, and then
13 you have to prove one less restrictive alternative. And if
14 that's true, there's liability.

15 We actually believe to avoid any micro-managing that
16 Mr. Mishkin was talking about, the antitrust remedy that's
17 appropriate is you simply would find if we prove it or the
18 jury would find that there was at least one less restrictive
19 alternative available; therefore, this rule is unlawful and
20 then it's up to the defendants to decide what's the next
21 rule.

22 Your Honor says, gee, that subjects to a lot of
23 uncertainty. But all of antitrust rule of reason is
24 uncertainty. In other words, we don't think it requires the
25 Court to figure out what they should do. They will figure

1 out what they should do like every other business in America
2 who is confronted with the rule of reason and doing that.

3 So to give you examples, this was just a list that was
4 compiled by Mr. Cooper's clients, which is the Power Five
5 conferences, as examples of things they wanted to do.

6 They wanted to have a lifetime scholarship after
7 playing eligibility.

8 They wanted to have insurance or other financial
9 support to address the health and safety needs of student
10 athletes while they're there in greater amounts.

11 They wanted support in recruiting to permit families of
12 student athletes to accompany and advise student athletes
13 during their visits as part of the educational mission.

14 They wanted to have a relaxation of rules for other
15 support to the athletes, to do work study programs, to go
16 overseas and I asked --

17 THE COURT: I get the picture.

18 MR. KESSLER: And, your Honor, in the discovery we
19 asked the person who presented this, President Machen of
20 Florida, okay, did he believe this was consistent with the
21 collegiate model of amateurism, he said absolutely, all
22 these proposals were completely consistent with the
23 collegiate model of amateurism.

24 None of that was presented to the O'Bannon court. The
25 O'Bannon court didn't have a host of other things.

1 So the point is, in looking at it just as a precedent,
2 you say are we going to be advocating other things? Yes.
3 One alternative might be to give greater incentives to the
4 students to graduate, to stay in school.

5 And the point is, some of this, your Honor, might
6 involve payments -- I want to be clear about this -- but
7 payments tethered to education.

8 The Ninth Circuit didn't say payments were illegal.
9 They said payments that were untethered to education were
10 illegal. In fact, in the new cost of attendance, they do
11 things like provide for the travel for the student back and
12 forth to the school. They provide other things in that cost
13 of attendance but they're tethered to being at the school,
14 graduating, advancing, being healthy.

15 So all of that, if we could produce a record that shows
16 there is at least one of those alternatives, then we are
17 entitled to an injunction against the existing rules.

18 And, frankly, your Honor, we're not going to ask you
19 to, as Mr. Mishkin suggests, micro-manage and say well, you
20 can do this or do that. Frankly, I don't think the Ninth
21 Circuit wants you to do that.

22 That's where we're going to come out.

23 So, your Honor, I really believe as a precedent, this
24 does not require a motion to dismiss and we're not required
25 to re-plead a complaint to start saying we want all these

1 alternatives. We're simply going to demonstrate that to
2 show the illegality in terms --

3 THE COURT: I think it's not so much the
4 alternatives they want to hear about; it's what are the
5 rules that you say are anti-competitive.

6 MR. KESSLER: That we've identified in the
7 complaint.

8 And it is -- they're right. There's a whole group of
9 rules that limit the schools from giving anything to the
10 athletes other than the GIA and we think there's a whole
11 host of things the athletes could get tethered to education
12 which are prohibited by those rules. They know the rules.
13 There's no dispute about the rules.

14 So I don't think there's any need to amend the
15 complaint. They say they want to know all the alternatives.
16 They can serve us with an interrogatory and we'll tell them
17 a group of 30 alternatives we think are possible and our
18 experts might explore them. Their experts will explore
19 them.

20 We don't need to waylay this case in any way in order
21 to do that.

22 THE COURT: Well, what they're going to ask, I
23 think, is what are the anti-competitive rules besides
24 capping the GIA at the COA.

25 MR. KESSLER: We'd be happy to list those in

1 response to an interrogatory as well, and it will be a
2 larger list.

3 THE COURT: Okay. So let's --

4 MR. KESSLER: And now, your Honor, to go to the
5 Third Circuit question --

6 THE COURT: Yes.

7 MR. KESSLER: -- because I know you asked this.
8 I'm sorry for putting it off. So this --

9 THE COURT: Well, what I want to say is if I were
10 to rule, as I think I probably have to, that whatever
11 antitrust violation might or might not be found and whatever
12 less restrictive alternatives might or might not be found,
13 that an injunction couldn't include payment of money higher
14 than the cost of attendance untethered to educational
15 expenses.

16 So if I were to say that, is that dispositive of your
17 case?

18 MR. KESSLER: Well, first, it is clearly not
19 dispositive of our case because our case is also seeking the
20 ability of the schools to provide payments tethered to
21 education. So as long as you allow for what Andrew Luck --
22 who works for the NCAA as one of their most senior
23 executives -- said, which is tethered to education
24 encompasses much more, it would not dispose of our case.

25 THE COURT: So that would mean then that you

1 would -- once all the discovery was over and all the motions
2 were decided, that would be left of your case and that's
3 what would go back to the Third Circuit.

4 MR. KESSLER: Well, here's what I would say about
5 that.

6 THE COURT: At which point, you'd make a motion to
7 reconsider --

8 MR. KESSLER: Okay.

9 THE COURT: -- based on Third Circuit non-law.

10 MR. KESSLER: Here's what I would say about that,
11 your Honor.

12 First, I would urge you not to rule in this opinion or
13 in any other opinion what O'Bannon means in the abstract in
14 terms of what the future would be. In other words, what I
15 think you have to rule in this motion is have we stated a
16 claim under Rule 12(c). We have clearly --

17 THE COURT: Well, let's look at it as a motion for
18 partial summary adjudication.

19 MR. KESSLER: Okay. If it is partial summary
20 judgment and you were going to rule that in this circuit
21 it's not possible to get payments untethered to education in
22 any way -- and I urge you not to rule because I don't think
23 you have to. But if you would -- all you have to rule is
24 that there's playing in O'Bannon we can pursue.

25 But if you would rule that now, we do believe that at

1 some point our pursuit of, for example, other claims that
2 are perhaps beyond what's tethered to education is going to
3 have to be tried when we get remanded back to the Third
4 Circuit, so we would need discovery on those claims. And if
5 you're not going to permit the discovery to go forward on
6 those claims --

7 THE COURT: I would. I would because they have
8 the same claims.

9 MR. KESSLER: Right. Then there would --

10 THE COURT: The consolidated amended complaint has
11 the same claims.

12 MR. KESSLER: Right. In other words, what I would
13 urge you to do is allow all the discovery to go forward.

14 THE COURT: Right.

15 MR. KESSLER: And then at the end of the case,
16 that's the time for partial summary judgment or summary
17 judgment. At that point, I would urge send us back if
18 there's going to be a distinction so that we could continue
19 to pursue what the Third Circuit would allow. And I believe
20 that is clearly what is anticipated by the Supreme Court's
21 Lexicon case.

22 There's actually no case actually on point on this,
23 your Honor, so you're going to be making some new law no
24 matter how you rule on this remand, and I'll explain why.

25 The cases they cite, which says you apply the law of

1 the circuit when you have an MDL with a transferee law of
2 the circuit, are cases where someone argued you should apply
3 a stare decisis, the cases from the prior circuit where it
4 was filed.

5 And in response to that, the courts say: Oh, no, we're
6 now in this circuit. We will give respect to that law,
7 we'll consider that law, but it's not stare decisis in this
8 circuit. We follow our circuit.

9 And that's understandable. There is no case I'm aware
10 of where a case filed in another circuit that was then
11 transferred into an MDL and they argued there's some case
12 dispositive law that only exists in this circuit so that
13 your case, your claim gets totally vanished in the other
14 circuit, gets applied under some principle, stare decisis.

15 None of their cases say that. There's not a case that
16 does that. And if you think about what the Supreme Court
17 said, even though it's not directly on point, what they said
18 in Lexicon is that Congress intended to give preference to
19 that venue. We're just here for coordination. Once the
20 claims are going to be denied, then there's no longer
21 anything to coordinate.

22 THE COURT: Right. But Lexicon is statutory
23 interpretation. Lexicon isn't some sort of constitutional
24 right or jurisdictional policy or anything of the kind.

25 THE COURT: Of course not. But we're saying in

1 terms of the basic fairness of the MDL system. What would
2 make sense if you were going to say nobody can pursue
3 payments untethered to education here, that's something
4 broader that at the end of the case you would allow
5 Jenkins -- but I don't think it's now. I think it's at the
6 end of discovery.

7 When all the coordination is done, you would say
8 there's nothing more to coordinate but rather than grant a
9 partial summary judgment against Jenkins, you say I'm going
10 to let the court which is going to try this case decide
11 whether or not there should be a partial summary judgment.

12 I'm sure they're going to argue that the Third Circuit
13 should follow, if you would say that interpretation of
14 O'Bannon, but that should be decided by the trial judge at
15 that time when all the coordination is done so that the
16 venue is respected and maybe that judge will follow. Maybe
17 the judge will say the Third Circuit has a different view,
18 you could present those claims.

19 And then perhaps there will be a split and then the
20 Supreme Court will decide what's the correct view. But it
21 makes no sense to say that it's going to be dismissed
22 entirely --

23 THE COURT: Well, it wouldn't be.

24 MR. KESSLER: -- based solely on this.

25 THE COURT: It wouldn't be. It would be dismissed

1 in part --

2 MR. KESSLER: Right.

3 THE COURT: -- as I stated earlier. That would
4 leave part of the case extant. That would leave discovery
5 and other kinds of pretrial proceedings to be done here, and
6 when they were all done you'd be sent back to New Jersey.

7 Now, it might only be half a loaf that got sent back to
8 New Jersey, and you might have to do whatever you --

9 MR. KESSLER: And I guess what I would say is I
10 think the appropriate ruling would be to preserve the loaf
11 and let that be decided by the New Jersey judge at that
12 time. In any event, your Honor --

13 THE COURT: I don't know of any law on that point.
14 Maybe there's no law the other way either. I'll ask counsel
15 in a minute but --

16 MR. KESSLER: Yeah, I think the law -- it's the
17 discretion of the transferee judge to decide what furthers
18 the MDL purpose and when, when it's appropriate. And there
19 are a lot of decisions by judges to say I now think it's
20 appropriate to send it back. And generally the MDL panel
21 will defer to the discretion of the transferee judge as to
22 when it's appropriate it's there.

23 But in this particular case, what I would urge is I
24 think you should deny these motions because they haven't
25 shown a basis to dismiss either complaint, which is the

1 issue.

2 THE COURT: But we're not talking about dismissing
3 the complaint. I think I get it.

4 Let me turn to the other side. Did you want to
5 respond?

6 MR. KESSLER: Thank you, your Honor.

7 MR. MISHKIN: Well, we both had very brief things
8 to say, your Honor.

9 THE COURT: Okay.

10 MR. MISHKIN: I think that before we get to a
11 laundry list, which I guess I'd like to see in a document we
12 haven't seen yet, but a long laundry list --

13 THE COURT: Well, I think counsel is right. Just
14 put out an interrogatory. I don't want to start over with
15 complaints and Rule 12 motions and going back to "go" again.

16 MR. MISHKIN: All right, your Honor, but --

17 THE COURT: So you can do interrogatories to get
18 that information.

19 MR. MISHKIN: All right. And I just, again, want
20 to emphasize that I think your Honor has it exactly right
21 whether you call it collateral estoppel, stare decisis, or a
22 statement of law that you've now got from the Ninth Circuit.

23 We do have a clear statement that the rule of reason
24 does require us to pay up to the cost of attendance. It
25 does not require more. I understand that you understand

1 that to mean cash payments untethered to education. But in
2 deciding whether or not there is any claim here, I would
3 urge you to re-read the paragraph in the Ninth Circuit that
4 talks about they must show illegality, your Honor.

5 Our argument here is there is no plausible claim of
6 illegality. The Ninth Circuit has said the cost of
7 attendance -- if you limit it --

8 THE COURT: That was an antitrust violation. That
9 was upheld by the Ninth Circuit. That's illegal.

10 MR. MISHKIN: No -- well, the illegality of the
11 cost of attendance cap. I mean I think -- as I understand
12 it -- I think we're on the same page.

13 THE COURT: Oh, the cost of attendance cap.

14 MR. MISHKIN: Yeah, the cost of attendance cap --

15 THE COURT: Right.

16 MR. MISHKIN: -- is lawful, right, and they say
17 well, we have other ideas for how we can get education-
18 related benefits to students.

19 And whether we do it with an amended complaint or an
20 interrogatory, we'd be very interested to see what all that
21 is, because that is the business of the NCAA, to consider
22 rules like that all the time. I do not think it's the
23 business of an antitrust court in light of what the Ninth
24 Circuit has said, borrowing from the Supreme Court, that in
25 fulfilling this function of trying to preserve amateurism

1 with lots of people having lots of different ideas as to
2 what that means or what kinds of payments or benefits can be
3 tolerated and still maintain an enforceable system of
4 amateurism which is the pro-competitive benefit here that
5 the Court is not supposed to be micro-managing.

6 I know you have the point, your Honor. And I'll let
7 Mr. Cooper say what he has to say. Thank you.

8 THE COURT: I want to hear somebody who is going
9 to talk about the MDL issue.

10 MR. MISHKIN: Yes, Mr. --

11 THE COURT: Is that you or your colleague who is
12 going to address that?

13 MR. COOPER: I will, your Honor. Thank you.

14 MR. MISHKIN: The remand to New Jersey.

15 MR. COOPER: Your Honor, on this question of
16 whether we have a complete motion to dismiss the injunctive
17 relief claims, I believe that there is not a single word in
18 the existing complaint that suggests that they have
19 identified a single NCAA rule that limits the ability to
20 provide any form of benefit that is tethered to the cost of
21 education but is not currently permitted.

22 The ones that they've identified, the insurance, the
23 health benefits, the graduate school, those kinds of things
24 are currently permitted. I don't believe that they have
25 identified rules that are what Mr. Kessler described,

1 post-Ninth Circuit decision, that would qualify for a
2 separate claim, that is tethered to cost of education that
3 is educationally related and would be permitted under the
4 Ninth Circuit rule.

5 So the reason that we believe that the motion should be
6 granted, perhaps with leave to amend, not inconsistent with
7 the Court's ruling, is because I don't believe that that
8 claim is currently stated in the complaints.

9 They haven't identified any such rules, and they
10 haven't today. They have yet to identify an actual rule
11 that would be illegal under the Ninth Circuit decision that
12 they want an injunction to eliminate.

13 And I think it's incumbent on them to at least do that,
14 if they believe that there's a claim that survives our
15 motion. I believe they cannot do that, and that's the
16 reason that they haven't done it so far.

17 Now, with respect to the MDL issue, the Third Circuit
18 question, this Court's responsibility obviously is to
19 pre-try these cases. That's what the order of transfer was
20 about and this is a motion directed to that responsibility.

21 What Mr. Kessler refers to as the motion for partial
22 summary judgment, if that were to be filed that would also
23 be directed to your Honor. It wouldn't be directed to
24 another court after remand. That would be this Court's
25 responsibility. So this is just a question of when we do

1 it.

2 I would submit that your Honor issuing your order
3 consistent with what you've said today about the tremendous
4 limitations that the O'Bannon decision by the Ninth Circuit
5 will place on this case will have an immense impact both on
6 the scope of discovery, the degree to which this case goes
7 forward, how it goes forward. It will be a sea change in
8 the litigation.

9 And therefore, whether there's anything left to
10 litigate and in what fashion it will be litigated, what
11 direction will be given to the parties and the magistrate
12 judge with respect to the scope of discovery, all of those
13 things will benefit greatly by whatever your Honor
14 articulates as the limitations on the current claim which is
15 in this complaint, which is a pay-for-play case, to be sure,
16 and figure out what is left of the case, if anything.

17 I submit that there will be nothing left.

18 THE COURT: Right. Well, the thing I'm interested
19 in though is -- the challenge that Mr. Kessler gave you is,
20 is there any case in which a lawsuit from another circuit
21 was thrown out in a transferee circuit under law of that
22 circuit, which would have not been thrown out necessarily in
23 the prior circuit.

24 MR. COOPER: To be sure, it happens all the time,
25 your Honor. Every case that is the subject of a motion to

1 dismiss is going to be directed to the law of the circuit
2 that is the transferee court. We cited the Newton --

3 THE COURT: Right, but what if the law was
4 different in another circuit and they would have had a claim
5 in another circuit. They get transferred involuntarily to a
6 different circuit with worse law for their case and they
7 lose their case. I mean it strikes me as somewhat
8 problematic. I don't know that there's any law on the point
9 but it's an interesting --

10 MR. COOPER: There is, your Honor. We cited
11 Newton v. Thomason in our brief, and there are -- the fact
12 is that that's not a distinguishing feature as far as the
13 MDL rules are concerned.

14 When a case is transferred, the law is perfectly
15 clear -- and Mr. Kessler didn't disagree with this. The law
16 is perfectly clear that the law of the transferee court
17 controls the outcome of dispositive motions in that court
18 and therefore whenever there's a difference in the law of
19 the transferee court from the transferor court, that will
20 always result in a different outcome in the transferee
21 court. That's what happens in MDL cases.

22 THE COURT: Can you give me an example of one
23 where a plaintiff's case was lost because they got
24 transferred to a circuit where the law was different from
25 the circuit they had come from?

1 MR. COOPER: We'd be happy to give you a list of
2 cases in which that happens, your Honor. That wasn't an
3 issue that was raised by their papers. We're happy to
4 respond to that issue in a written submission.

5 I don't think it's going to change anything before you.
6 This motion is before you. We already know that your Honor
7 believes that it is well taken with respect to the core
8 claim in this case, and therefore it should be decided -- it
9 has to be decided on the basis of Ninth Circuit law because
10 that's where we are.

11 THE COURT: I wonder what would happen if I've
12 ruled as I've indicated and eventually the case went back to
13 New Jersey with the half a loaf and not the full loaf. I
14 wonder what the New Jersey could or would do with it at that
15 point. I guess it's --

16 MR. COOPER: I predict, your Honor --

17 THE COURT: -- idle speculation, but --

18 MR. COOPER: -- this case will go nowhere if you
19 rule as you have said you will.

20 THE COURT: Okay.

21 MR. KESSLER: Your Honor, just one last point if I
22 may. If you're going to treat this as a partial summary
23 judgment -- which we of course urge you not to do -- they
24 should have to file new papers. We should be able to make
25 an evidentiary showing if it's going to be on partial

1 summary judgment in response. We obviously -- we've treated
2 this just based on the allegations of our complaint. It's
3 possible we may need more discovery.

4 This is all procedural due process reasons why I would
5 urge you not to do any of that until the end of the case and
6 then we can decide where we are.

7 To give you one example, hypothesize the following
8 alternative that might be studied.

9 Someone puts money aside to encourage athletes to stay
10 in school and to graduate. We would argue that's tethered
11 to education and have a whole record to show it will not
12 impact amateurism. Something the Ninth Circuit hasn't
13 thought about, never presented to them, no evidence on it,
14 no study.

15 I'm just concerned that if you start talking about
16 partial summary judgment now without having the benefit of
17 all that evidence, of all the studies that are going to be
18 put in, of all the expert testimony, that you're going to
19 end up cutting off things without giving us the opportunity
20 to show you it is within the Ninth Circuit's rules, no
21 matter how they're interpreted, to allow for that.

22 So I'd urge you at least to consider that, your Honor.

23 THE COURT: Okay.

24 MR. BERMAN: Thank you very much, your Honor.

25 THE COURT: We'll take it under submission.

1 What do we have coming up? The motion for
2 certification?

3 MR. MISHKIN: We have a lengthy calendar. We have
4 a (b) (3) class, which that is still in the case. That is to
5 be argued in October.

6 THE COURT: And it's not fully briefed at this
7 point?

8 MR. MISHKIN: No, no.

9 UNIDENTIFIED SPEAKER: Not fully briefed.

10 THE COURT: And nothing else is happening besides
11 that?

12 MR. MISHKIN: The magistrate judge has a discovery
13 issue next week or the week after.

14 THE COURT: Okay. And had we talked about
15 settlement? Are you all talking about settlement at all
16 or --

17 MR. MISHKIN: We --

18 MR. COOPER: We have extensively in the past but
19 not recently.

20 THE COURT: "Extensively" did you say?

21 MR. COOPER: Yes, your Honor. Both. Yes.

22 MR. MISHKIN: That too.

23 MR. COOPER: To be sure.

24 MR. MISHKIN: A process is in place.

25 THE COURT: Extensively.

1 MR. COOPER: "Extensively" was the word I used.

2 MR. MISHKIN: A process is in place with a
3 mediator, your Honor, and we're pursuing it.

4 THE COURT: Okay. Someone settled part of the
5 prior cases. I've forgotten who. Somebody in Boston I
6 think.

7 MR. BERMAN: Well, Eric Greene is the mediator and
8 he --

9 THE COURT: Your mediator.

10 MR. BERMAN: That's our mediator.

11 THE COURT: And wasn't he the previous mediator as
12 well?

13 UNIDENTIFIED SPEAKER: No.

14 MR. BERMAN: No, he was not.

15 MR. MISHKIN: No, no. That was Judge Infante.

16 MR. BERMAN: That was Infante on the Rykus
17 (phonetic) case.

18 THE COURT: Okay. So your --

19 MR. MISHKIN: Thank you very much.

20 MR. COOPER: Thank you, your Honor.

21 UNIDENTIFIED SPEAKER: The hearing date is October
22 25th, your Honor.

23 THE COURT: Okay. All right. Thank you.

24 MR. COOPER: Thank you, your Honor.

25 MR. KESSLER: Thank you, your Honor.

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(Proceedings adjourned at 3:42 p.m.)

CERTIFICATE OF TRANSCRIBER

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I certify that the foregoing is a true and correct transcript, to the best of my ability, of the above pages of the official electronic sound recording provided to me by the U.S. District Court, Northern District of California, of the proceedings taken on the date and time previously stated in the above matter.

I further certify that I am neither counsel for, related to, nor employed by any of the parties to the action in which this hearing was taken; and, further, that I am not financially nor otherwise interested in the outcome of the action.



Echo Reporting, Inc., Transcriber

Thursday, August 4, 2016